

# Challenge to the Crown

I can write a dilemma for a myth.

## The Big Plan

Draw or write your plan here.

Describe the setting for the action:

Describe the dilemma:

Describe the fight:

Describe how the fight ends:



# Challenge to the Crown

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## The Big Challenge

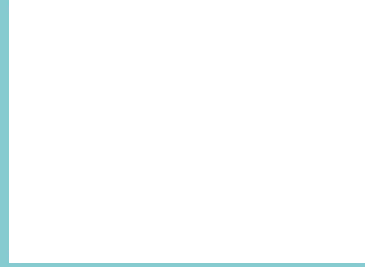
Write a dilemma for a myth called 'Challenge to the Crown'.

# Writel: Story Writing

<p><b>Aim:</b> In narratives, creating settings, characters and plot.</p> <p>I can write a dilemma for a myth.</p>	<p><b>Prior Learning:</b> Children will have learnt about the features of myths including story settings, characters and dilemmas in the Story Writing lessons.</p>	<p><b>Resources:</b> Lesson Pack</p>
<p><b>Success Criteria:</b> I can plan a dilemma for a myth independently.</p> <p>I can use what I know about dilemmas to help me write.</p> <p>I can include the features of a dilemma in my writing.</p>	<p><b>Key/New Words:</b> Dilemma, resolution, dialogue, characters, setting, myth, plan, features.</p>	<p><b>Preparation:</b> Challenge to the Crown Activity Sheet - 1 per child</p>

## Learning Sequence

	<p><b>The Big Challenge:</b> Introduce the independent task to the children. Discuss how the children are already prepared to do this.</p>	
	<p><b>The Big Plan:</b> Ask the children to plan their dilemma using the planning structure shown on the Lesson Presentation. They can then use the first page of the Challenge to the Crown Activity Sheet to do this. Can the children plan their own dilemma for a myth?</p>	
	<p><b>The Big Challenge:</b> Ask the children to write their dilemmas using everything they know about myths and story dilemmas. Can the children write a dilemma for a myth independently?</p>	
	<p><b>The Big Check:</b> Ask children to check through their writing using the prompts on the Lesson Presentation to help them. (This is a good opportunity to remind the children about their personal writing targets, if they have them.) Can the children remember the features of a dilemma and apply them in their own writing?</p>	



# English Writelt

Romulus and Remus

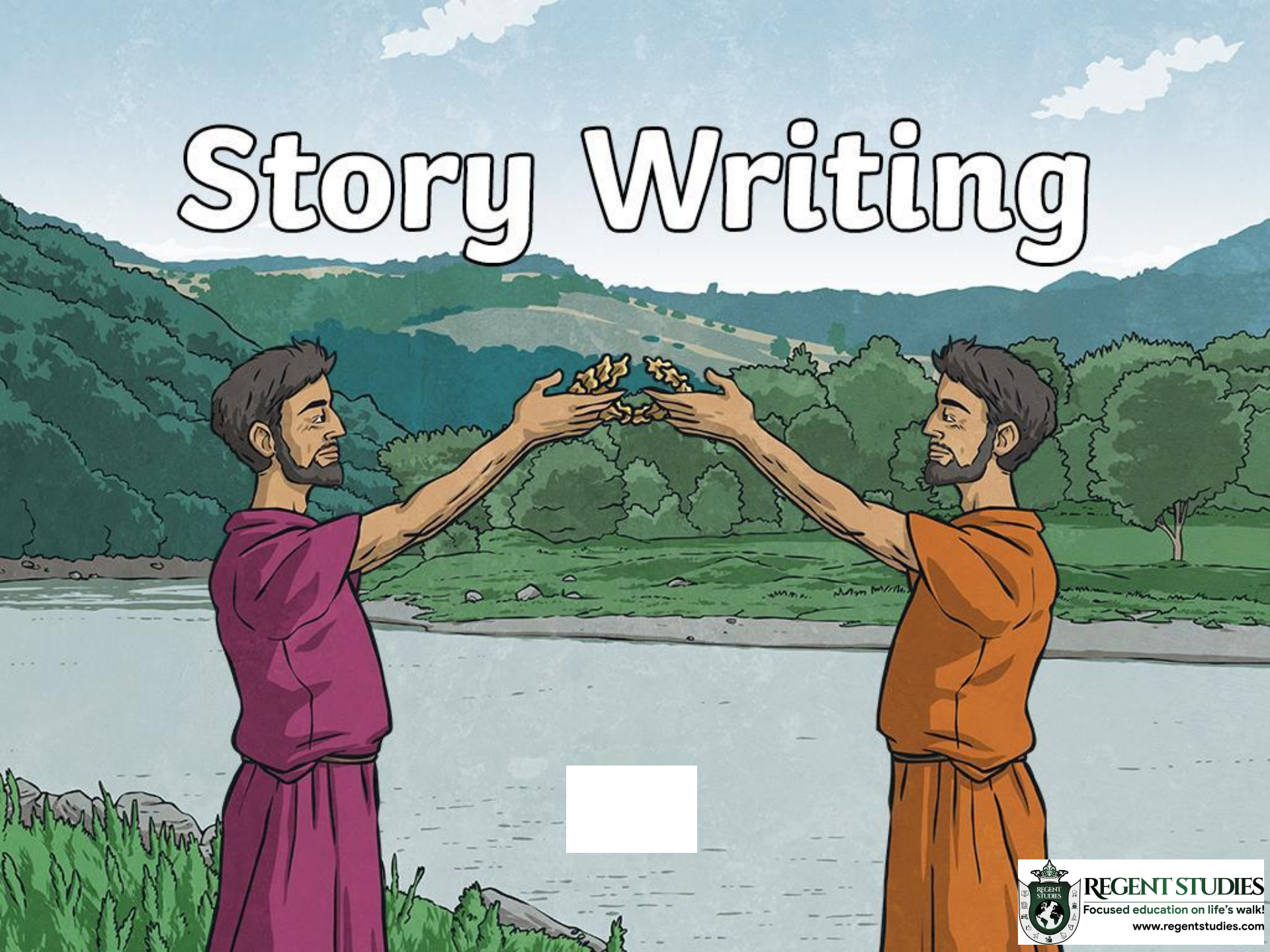


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# Story Writing



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# Aim

- I can write a dilemma for a myth.

# Success Criteria

- I can plan a dilemma for a myth independently.
- I can use what I know about writing dilemmas to help me write.
- I can include the features of a dilemma in my writing.

# The Big Challenge



Years passed. Romulus ruled the prosperous city of Rome well. One day, Romulus was relaxing in one of his glorious gardens when he suddenly became aware of someone watching him.

This 'someone' was Domitius, a Roman soldier. This man was a descendent of King Amulius and had come to get revenge on Romulus for killing Amulius (and of course to claim the crown he believed was rightfully his!)

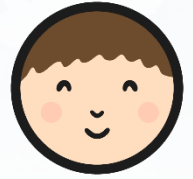
You will be writing a story dilemma where Domitius takes on Romulus in dual. Think about how you can raise tension, develop the characters and describe the action and dialogue during the confrontation.

(This is a fictional story; it did not really happen!)





# The Big Plan



Complete your plan.

## Challenge to the Crown

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### The Big Plan

Draw or write your plan here.

Describe the setting for the action:

Describe the dilemma:



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# The Big Challenge

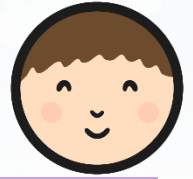


Write a dilemma called 'Challenge to the Crown'.

You should use the dilemma from the Romulus and Remus myth and your knowledge of the features of dilemmas to help you to do this.



# The Big Check



**Check your story dilemma through.**

Check for:

perfect punctuation and spelling;

great vocabulary;

how your dilemma shows that it is a dilemma of a myth;

how it reminds you of the dilemma where Romulus and Remus battled.



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